

NCLB CONFERENCE



April 18-19, 2007
Crossroads - Huron, SD

NCLB PERFORMANCE GOALS

Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Goal 5: All students will graduate from high school.

Agenda at a Glance

Wednesday, April 18

7:30 - 8:30	Registration and Breakfast
8:30 – 10:00	General Session
10:00 - 10:30	Break
10:30 - 12:00	Break Out Session 1
12:00 - 1:30	General Session Lunch Teacher of the Year - Charlotte Mohling
1:30 - 3:00	Break Out Session 2
3:00 - 3:15	Break
3:15 - 4:45	Break Out Session 3
4:45 - 6:00	Free Time
6:00 - 8:00	General Session Dinner Keith Butcher - Past President NASTID

Thursday, April 19

7:30 - 8:15	Breakfast
8:15 - 9:30	Break Out Session 4
9:30 - 9:45	Break
9:45 - 11:00	Break Out Session 5
11:00 - 11:15	Break
11:15 - 12:30	Break Out Session 6
12:30 - 2:30	General Session Lunch Dr. Rick Melmer - SD Secretary of Education

Featured Speakers

Rich Long, Executive Director NASTID

Richard Long is the executive director of the National Association of State Title I Directors. He has held this position since 1997. In this position he works with the U.S. Department of Education, the U.S. Congress, and others in the education community to promote and support effective practices for Title I. He has authored several articles and book chapters on school policy and reform.

Richard Long holds a doctorate in education from the George Washington University, has worked for the International Reading Association for the past 28 years, is married and the father of two teenage boys. He enjoys hiking, reading, and parenting.

Charlotte Mohling - SD Teacher of the Year



Charlotte earned a BS degree in home economics education from the North Dakota State University and a MS degree in technology for education and training from the University of South Dakota. She teaches in the Wessington Springs School District and for the DIAL Virtual School. She has worked on several curriculum initiatives related to career and technical education and was a member of a statewide task force that developed standards for the required SD Personal Finance course. She was recently honored as the 2007 South Dakota Teacher of the Year.

Nationally Recognized SD Title I Distinguished School - Hitchcock-Tulare Elementary



The Hitchcock-Tulare School District was formed three years ago with the consolidation of the Hitchcock and Tulare schools. Our enrollment is approximately 200 students in K-12. Grades K-6 is at the Hitchcock site and 7-12 twelve miles away in Tulare. The district also includes two Hutterite colonies with a combined enrollment of about 60 students.

One factor contributing to our program's success is size. Because we have four full- and part-time Title I teachers, we are able to meet with students individually or in groups of two to three. We can schedule each student every day for course continuity. Our communities are small enough that we see the students in school and out. We have good communication with parents both formally - through conferences, letters, and reports - as well as informally such as at sporting or church events, etc. Most of our parents are cooperative in that they help with extra reading projects, study, or other suggested activities.

Communication among teachers has also contributed to our success. Title I and classroom teachers see each other daily and discuss students' progress often. We can monitor what the students are doing in the classrooms and give immediate help with concepts with which they are struggling.

Accelerated Reader plays a part in our reading program. We work with students to help them learn the joy of reading a good book. In Title I, we read AR books with students and develop lessons to facilitate reading skills and fluency. Earning points and prizes is an incentive to children who wouldn't select a book to read independently.

In the math area, we use the Otter Creek Mastering Math Facts, "Rocket Math," to learn the basic math drills. We utilize the Frog System Math Power sets at different levels to practice other skills. We use other computer programs, math games, and activities to make learning math fun.

We run a Title I summer school at both sites through June. Computer games, activities, and library books are used to focus on reading and math skills for K-6 students. The children enjoy coming for the fun activities. We use the last day of June as a games day on which students from both sites congregate to celebrate their accomplishments.

Teachers, especially Title I teachers, are encouraged to attend seminars and workshops. Information acquired is shared with staff to effect school-wide use of current trends and programs. All elementary teachers attended the Advanced Reading Enhancement Approach program and will be involved with the South Dakota Counts math program.

We are very proud of our school, its teachers, administrators, and students, and our communities. We all work together to achieve the best education possible for our students.

Keith Butcher - Past-President of NASTID



Keith Butcher is the Executive Director of the Regional Education Service Agency – I, located in Beckley, West Virginia. Prior to joining the RESA-I staff, Keith served the West Virginia Department of Education for five years as Executive Director of the Office of Instructional Services and as the State Title I Director.

Keith is a former elementary and gifted education teacher, and was an elementary school principal for twenty-five years. Mr. Butcher earned a B.S. Degree in Music Education from Concord University, an M.A. Degree in Education Administration from West Virginia University and is currently a doctoral student in Educational Leadership Studies at WVU.

Keith and his wife Pam, a second grade teacher, live in Summersville, WV with their three children, who are currently attending college. Erin and Andrew attend West Virginia University and Samuel attends Concord University. An avid musician and outdoorsman, Keith teaches alpine skiing at Winter Place Ski Resort during the winter season.

Keith is the immediate past-President of the National Association of State Title I Directors.

Dr. Rick Melmer - Secretary of the Department of Education



Dr. Rick Melmer was appointed Secretary of the Department of Education in June 2003.

Prior to that, he served as Superintendent of Schools in the Watertown School District for eight years. Those responsibilities also included serving as administrator of Lake Area Technical Institute. From 1991 to 1995, Melmer served as Superintendent of the Sioux Center Community School District, Sioux Center, Iowa.

Melmer, a South Dakota native, holds a B.A. in Elementary Education and Psychology from Dakota Wesleyan University, an M.A. in Elementary Administration from South Dakota State University, and an Ed.D. in Educational Administration from the University of Wyoming.

Melmer has instructed several graduate courses at the University of Sioux Falls, Morningside College, the Iowa Area Education Agency and South Dakota State University.

He and his wife, Valerie, have three children, Tara, Megan and Sean. In his free time, he enjoys spending time with his family, watching baseball, running and reading.

Melmer believes that his role as Secretary of Education is to “shine a spotlight on the future of education in South Dakota.”

Wednesday, April 18

	Meeting Room CDGH	Meeting Room A	Meeting Room B	Meeting Room E	Meeting Room F	Salon I
7:30 - 8:30	Registration and Breakfast					
8:30 - 10:00	General Session Rich Long Video Diane Lowery					
10:00 - 10:30	Break					
10:30 - 12:00		Building Capacity for Parent Involvement	Grade Level Assessments / The Achievement Series	Working with Students of Poverty	SD Virtual High School	Title I Part D Meeting and Information Sharing
12:00 - 1:30	General Session Lunch - Charlotte Mohling					
1:30 - 3:00		NAEP Update and Questions Tool	What Works – Instruction with ELLs	Using a Schoolwide Program to Enhance School Improvement	Positive Behavioral Interventions and Supports: A school wide approach to better behavior	Implementing Rigor and Relevance through Career Clusters
3:00 - 3:15	Break					
3:15 - 4:45		Parent Involvement From Policy to Practice	Home Liaisons: Training in Identification of Homeless Children and Implementation of the McKinney- Vento Law	Differentiating Instruction for the English Language Learner in the Mainstream Classroom	What's Basic about Learning Basic Facts?	Coordination Among Early Childhood Programs and the LEA
4:45 - 6:00	Free Time					
6:00 - 8:00	General Session Dinner Keith Butcher					

Thursday, April 19

	Meeting Room CDGH	Meeting Room A	Meeting Room B	Meeting Room E	Meeting Room F	Salon I
7:30 - 8:15	Breakfast					
8:15 - 9:30		Understanding Student Thinking as a Diagnostic Tool in Math	Preventing Bullying in Your Classroom	TIPS - Teachers Involving Parents In Schoolwork	Nuts and Bolts of a Targeted Assistance Program	District Implementation of Title I Programs in Private Schools
9:30 - 9:45	Break					
9:45 - 11:00		Using Technology to Enhance Classroom Instruction	Leaving No Child Left Behind in Kindergarten	Research Based Strategies for Vocabulary and Comprehension Instruction	Dibels and Beyond	MEP and Diversity
11:00 - 11:15	Break					
11:15 - 12:30		Moving from Concrete to Abstract in Teaching New or Difficult Math Concepts	Meeting Standards in the Developmentally Appropriate Preschool	Dakota Assessment of the Content Standards	Differentiating Reading Groups	Response to Intervention
12:30 - 2:30	General Session Lunch Dr. Rick Melmer					

Session Descriptions

Wednesday, April 18, 2007

General Session (8:30 - 10:00)

Past, Present and Future of ESEA (Elementary and Secondary Education Act) --
Diane Lowery with video by Rich Long, Executive Director, NASTID (National Associate of State Title I Directors)

Breakout Session 1 (10:30 - 12:00)

Building Capacity for Parent Involvement – Lori Laughlin - SD Parent Resource Network
Statewide Coordinator

Building Capacity for Parent Involvement will provide participants with knowledge and skills that will assist them to engage all families in the educational process. Strategies based on researched methods for building and maintaining effective relationships with all parents will be provided to participants.

NCLB Goals: 1

Audience: Title I Teacher, Elementary Teacher, Middle School Teacher

Grade Level Assessments / The Achievement Series – Tammy Bauck - Education and
Evaluation Consultant

Over the last year South Dakota teachers have worked to unpack content standards and create test items that were highly aligned to the Language Arts/Reading, Math and Science standards. These items have now been added to the Achievement Series (AS) and are available as pre-built grade level assessments or through data banks where educators can create their own tests. This session will give an overview of the process of building the tests as well as how the AS site works. (The Achievement Series is an online testing platform that lets you build tests, administer tests, and get reporting immediately.)

NCLB Goals: 1

Audience: Title I Teacher, Elementary Teacher, Middle School Teacher, High School Teacher

Working with Students of Poverty – Dr. Sara Waring - Coordinator Federal Programs and Grants Management, Sioux Falls School District

This session will address how economic class affects behaviors and mindsets, the "hidden rules" within economic classes, discipline interventions that improve behavior and resources that make a difference in individual success. This presentation is highly interactive and a variety of learning methods are used.

NCLB Goals: 1, 4, & 5

Audience: Early Childhood, Homeless Liaison, Title I Teacher, Migrant Director, N/D Teacher, LEP, Elementary Teacher, Middle School Teacher, High School Teacher

SD Virtual High School – Melody Schopp, Director - Accreditation and Teacher Quality, SDDOE

This presentation will be an update on the SD Virtual High School that officially rolled out on March 15. It will explain the courses available, and other options it will offer!

NCLB Goals: 3 & 5

Audience: Middle School Teacher, High School Teacher

Title I Part D Meeting and Information Sharing – Laura Johnson-Frame - Education Program Representative, SDDOE

This workshop will be an opportunity for Title I teachers, directors and administrators in districts with Part D programs to talk about the statute, program applications/reports, guidance and implementation. The participants will discuss the unique issues that they deal with in working with students in this environment.

NCLB Goals: 1 & 5

Relevance: Children and youth living and attending schools in neglected and delinquent facilities are often moving from facility to facility and grappling with some "big" life issues. Part D programs are to assist students in academic achievement and success and to help the student transition to the classroom, post secondary education, GED, or a job.

Audience: N/D Teacher

General Session (12:00 - 1:30)

2007 SD Teacher of the Year - Charlotte Mohling

Breakout Session 2 (1:30 - 3:00)

NAEP Update and Questions Tool – Gary Skoglund - NAEP Director, SDDOE

This session will give you some background on NAEP and a review of the Questions Tool. The Questions Tool is an online product available to all.

NCLB Goals: 1

Audience: Elementary Teacher, Middle School Teacher

What Works – Instruction with ELLs - Cynthia Bjork - McREL--Principal Consultant

Since accommodating English language learners is one of the greatest challenges educators face today, this session will begin with an overview of research regarding ELLs from the What Works Clearinghouse and the Center on Instruction. The workshop will then introduce practical, research-based instructional strategies which support both linguistic development and content learning.

NCLB Goals: 1, 2, & 3

Relevance: This presentation provides information and strategies which align with the NCLB requirement for research-based instructional practices and the requirement that ELLs receive instruction in both English language and content areas.

Audience: Early Childhood, Homeless Liaison, Title I Teacher, Migrant Director, N/D Teacher, LEP, Elementary Teacher, Middle School Teacher, High School Teacher

Using a Schoolwide Program to Enhance School Improvement – Al Kusters - DOE Consultant & Bob Rose, Director of Federal Programs - Rapid City School District

The session will review the advantages of a Schoolwide program, the importance of reviewing the vision of the school, and doing a comprehensive yearly needs assessment. This process would involve all of the schools stakeholders. The process needs to involve all stakeholders in activities like writing a mission statement, doing a card sort, analyzing data etc.

NCLB Goals: 1, 2, 3, 4, & 5

Relevance: A Schoolwide program is designed to support all stakeholders in the school and its community.

Audience: Early Childhood, Title I Teacher, LEP, Elementary Teacher, Middle School Teacher, High School Teacher

Positive Behavioral Interventions and Supports: A school wide approach to better behavior – Rebecca Cain, Special Education Program Specialist, SDDOE

School -Wide Positive Behavioral Interventions and Supports (S-W PBIS) can help establish a climate in which appropriate behavior is the norm. This session will look at S-W PBIS and how teaching behavioral expectations and rewarding students for meeting them is more effective than waiting for misbehavior to occur before responding.

NCLB Goals: 4 & 5

Audience: Early Childhood, Title I Teacher, Elementary Teacher, Middle School Teacher, High School Teacher

Implementing Rigor and Relevance through Career Clusters – Becky Nelson - Education Program Specialist, SDDOE

Have you heard this question from students... “Why do we need to know this?” Career clusters identify pathways from secondary school to two-year postsecondary institutes, four-year universities, and the workplace, so students can learn in school and what they can do in the future. This session will give an overview of the 16 career cluster, the impact they can have schools, teachers, and students, what career cluster committees are currently working on, and how to implement career clusters.

NCLB Goals: 5

Audience: Title I Teacher, Middle School Teacher, High School Teacher

Breakout Session 3 (3:15 – 4:45)

Parent Involvement From Policy to Practice – Lori Laughlin. - SD Parent Resource Network Statewide Coordinator

Most participants are aware of the parent involvement requirements found in Section 1118. However, there is often a gap between meeting the requirements and offering meaningful involvement for parents. This session will offer suggestions and materials that will assist participants to build strong and effective relationships between schools and families

NCLB Goals: 1, 4, & 5

Audience: Title I Teacher

Home Liaisons: Training in Identification of Homeless Children and Implementation of the McKinney-Vento Law – Laura Johnson-Frame - Education Program Representative, SDDOE

Each school district is required by law to name a homeless liaison for the district. This liaison must collaborate with community agencies to identify homeless students. Once identified these students are entitled to Title I services whether or not they attend Title I schools. Districts set-aside Title I Part A funds to provide services to homeless students. Schools districts are to protect the rights of students pertaining to immediate enrollment, school of origin, transportation and the best interest of the student. This workshop will be training for the district homeless liaisons.

NCLB Goals: 1

Relevance: Homeless students usually move from school to school and suffer set backs in academic progress. The McKinney-Vento law addresses some of the barriers that a homeless child and family face in staying in school and getting an education.

Audience: Homeless Liaison

Differentiating Instruction for the English Language Learner in the Mainstream Classroom – Dr. Sara Waring, Coordinator Federal Programs – Sioux Falls School District

This session will help prepare individuals who work with English language learners to use strategies and techniques that develop ELLs social and academic English and support their transition to U.S. culture and schools. The session is highly interactive and a variety of learning methods will be used.

NCLB Goals: 1 & 2

Audience: Early Childhood, Homeless Liaison, Title I Teacher, Migrant Director, N/D Teacher, LEP, Elementary Teacher, Middle School Teacher, High School Teacher

What's Basic about Learning Basic Facts? – Jan Martin, Math Curriculum Specialist - SDDOE

The presentation will focus on strategies for learning basic math facts (addition, subtraction, multiplication, and division) which build understanding. Participants will leave with new ideas for working with individual students as well as a whole class. Plan on an active, fast-paced session.

NCLB Goals: 1 & 2

Audience: Title I Teacher, N/D Teacher, LEP, Elementary Teacher, Middle School Teacher

Coordination Among Early Childhood Programs and the LEA– Diane Lowery, State Title I Director, SDDOE & Kevin Nelson - Principal, Beresford Elementary

Each district is required to have a Coordination and Transition Plan that is developed and implemented with the input of district staff, early childhood programs, and parents. This session will provide an overview of each of the required components for this plan and demonstrate how one district's plan has benefited young children in the district.

Beresford has had a blended preschool for the past nine years that includes Head Start, special needs students through the Southeast Area Cooperative, and fee-based students through the community education program. There are also two other preschool programs in the community that are faith-based schools. The district has been working on a transition process from preschool to kindergarten that includes working with the preschools on coordinating curriculum and substituting the traditional kindergarten screening for a more effective process. Kindergarten teachers, teachers from the blended preschool, and the community preschool teachers meet to review assessment data on incoming kindergarten students. Anyone working with early childhood education and/or kindergarten would benefit from this session.

NCLB Goals: 1, 2 & 5

Audience: Early Childhood, Title I, Elementary teachers

General Session (6:00 - 8:00)

Nationally Recognized SD Title I Distinguished School - Hitchcock-Tulare Elementary

Keith Butcher - Past President - NASTID

Thursday, April 19, 2007

Breakout Session 4 (8:15 - 9:30)

Understanding Student Thinking as a Diagnostic Tool in Math – Jan Martin - Math Curriculum Specialist - SDDOE

The session will focus on strategies for diagnosing student gaps, misconceptions, and confusions in mathematics based on close examination of student work. Participants will leave with strategies and tools they can use with their students.

NCLB Goals: 1 & 2

Audience: Early Childhood, Title I Teacher, N/D Teacher, LEP, Elementary Teacher, Middle School Teacher, High School Teacher

Preventing Bullying in Your Classroom – Kelli Rumpza - Certified Prevention Specialist

During this interactive session, participants will learn about bullying behavior and what strategies can be used to intervene with those who bully and those who are being victimized. Resources will be shared of what programs, activities, and material that are available to use.

NCLB Goals: 4

Audience: Title I Teacher, Elementary Teacher, Middle School Teacher

TIPS - Teachers Involving Parents In Schoolwork – Lori Laughlin - SD Parent Resource Network - Statewide Coordinator

Teachers Involving Parents in Schoolwork (TIPS) is a program developed at the National Network of Partnership Schools. This workshop offers training and materials for educators to implement and design interactive home learning activities that will encourage parent involvement in their child's learning. TIPS homework creates a three-way partnership between educators, students, and families.

NCLB Goals: 1 & 3

Audience: Elementary Teacher, Middle School Teacher

Nuts and Bolts of a Targeted Assistance Program – Joan Dunmire - Director of Special Services; Mona Terwilliger-Principal of Vandenberg School; & Jennifer Olson-Title 1 Diagnostician, Vandenberg School

This session will provide participants with the how-tos of establishing and operating a Title 1 targeted assistance program.

NCLB Goals: 1 & 3

Audience: Elementary Teacher

District Implementation of Title I Programs in Private Schools – Diane Lowery - SD Department of Education NCLB Title I Director

Administrators, Title I directors, and Title I teachers will learn about issues surrounding proper consultation with private schools pertaining to federal programs. How to handle private school funding when multi-district students are involved. How to supervise the Title I teacher and paraprofessionals. How the district maintains proper control and expenditure of federal funds. How the district determines services, how students are identified, and how parents are notified.

NCLB Goals: 1

Audience: Title I Teacher

Breakout Session 5 (9:45 - 11:00)

Using Technology to Enhance Classroom Instruction – Cadena Powers - Teacher, Lyman School District

This session will provide innovative ways to use interactive white boards in the classroom. The presentation will cover the use of Smart Boards in the classroom as another tool to keep students involved in the learning process.

NCLB Goals: 1

Audience: Elementary Teacher, Middle School Teacher, High School Teacher

Leaving No Child Left Behind in Kindergarten – Gera Jacobs – Professor, USD

This session will present ideas on helping children meet standards in the kindergarten classroom. Suggestions will include creating a literacy-rich and mathematics-friendly environment, designing interest areas, integrating all areas of the curriculum, and suggestions for developmentally appropriate assessment. Issues relating to kindergarten entrance age will also be discussed.

NCLB Goals: 1

Relevance: This session will talk about how to meet the needs of kindergarten children and help them meet standards required by NCLB.

Audience: Early Childhood

Research Based Strategies for Vocabulary and Comprehension Instruction – Michelle Mehlberg, SD Reading First Director, SDDOE

Participants in this session will learn how vocabulary instruction is tied to comprehension and will learn research based strategies to teach both systematically and explicitly.

NCLB Goals: 1 & 2

Relevance: Reading First is a NCLB program with the goal of bringing all students to the proficiency level in reading by the end of 3rd grade.

Audience: Title I Teacher, Migrant Director, LEP, Elementary Teacher

Dibels and Beyond – Shannon Schweitzer - Curriculum Specialist, SDDOE

This session will provide a basic overview of DIBELS (Dynamic Indicators of Basic Early Literacy Skills) and practical ways to utilize the test data when making curriculum decisions for individual students.

NCLB Goals: 1, 2, & 5

Audience: Elementary Teacher

MEP and Diversity – Dawn Marshall - Migrant School Social Worker & Darci Love: Director of Instruction, Huron School District

Huron has faced a more diverse and migratory population recently. We have many things that are working well for this population. Come find out about our Migrant Education Program and our diversity in Huron.

NCLB Goals: 1 & 2

Audience: Migrant Director, LEP

Breakout Session 6 (11:15 - 12:30)

Moving from Concrete to Abstract in Teaching New or Difficult Math Concepts –

Jan Martin - Math Curriculum Specialist, SDDOE

The state and national standards call for greater use of strategies including concrete and other forms of representation when learning mathematics concepts. The session will focus on ways to move from the concrete to the abstract when introducing new concepts in mathematics. The session will be hands-on, minds-on and very active.

NCLB Goals: 1 & 2

Audience: Early Childhood, Title I Teacher, N/D Teacher, LEP, Elementary Teacher, Middle School Teacher, High School Teacher

Meeting Standards in the Developmentally Appropriate Preschool – Gera Jacobs –

Professor, USD

This session will present ideas to help children meet the South Dakota Early Learning Guidelines for Preschool in all curriculum areas, through play and engaging activities. Suggestions for English Language Learners and children with special needs will be included. Participants will receive the newly printed spiral-bound copy of the Guidelines.

NCLB Goals: 1

Relevance: This session will talk about helping to meet standards in preschool.

Audience: Early Childhood

Dakota Assessment of the Content Standards (DACS)– Stephanie Weideman

DACS or Performance Series is an online testing [tool](#) that is aligned with our State Standards and continues to be offered free of charge to our schools. This online testing [tool](#) offers teachers and students the ability to find areas of strengths and weaknesses for each individual student as they progress in our state standards. Whether your district now uses DACS and you would like to know more or you are interested in using DACS and want to know how to get started, this session will answer your questions.

NCLB Goals: 1

Relevance: In continuing to progress with technology as a learning tool and in our concern for scores, the Performance Series (DACS) program helps students to become accustomed to online testing and the results can be used to pinpoint each student's weaknesses or strengths aligned with South Dakota standards.

Audience: Elementary Teacher, Middle School Teacher, High School Teacher

Differentiating Reading Groups – Shannon Schweitzer - Curriculum Specialist, SDDOE

Participants will have the opportunity to learn how to utilize unit tests, standardized tests and a phonics screener to pinpoint student needs. They will then be provided with a simple strategy for separating students in to different reading groups to meet individual needs.

NCLB Goals: 1, 2, & 5

Audience: Elementary Teacher

Response to Intervention – Barbara Boltjes - Education Specialist

Response to Intervention is the practice of providing high quality instruction and intervention to meet student needs and monitor progress to ensure effective instruction and intervention. Rtl is an integrated service delivery approach for all students and should be implemented across grade levels in general education, remedial and special education. Response to Intervention is a process of identifying students who are at risk. Intervening early and monitoring progress has been shown to have a positive impact on student outcomes, reduce disproportionality in identification of minority children in special education, and reduce the overall number of children identified as needing special education.

NCLB Goals: 1

Relevance: Response to Instruction is a general education initiative to intervene early with children at risk for difficulty in school.

Audience: Elementary Teacher, Middle School Teacher, High School Teacher

General Session (12:30 – 2:30)

Dr. Rick Melmer - Secretary of Education



south dakota
DEPARTMENT OF EDUCATION

Learning. Leadership. Service.

DIANE LOWERY

NCLB Title Team Leader
Title I Director
Phone: 605-773-6509
Email: diane.lowery@state.sd.us

JANET RICKETTS

Office of Educational Services & Support
Director
Phone: 773-4689
Email: janet.ricketts@state.sd.us

DAWN SMITH

Title I Part A
Phone: 605-773-2535
Email: dawnL.smith@state.sd.us

BETH SCHILTZ

Title I Part A
Phone: 605-773-4716
Email: beth.schiltz@state.sd.us

JERRY MEENDERING

Title I Part C
Phone: 605-773-4437
Email: jerry.meendering@state.sd.us

LAURA JOHNSON-FRAME

Title I Part D & Homeless
Phone: 605-773-2491
Email: Laura.Johnson-Frame@state.sd.us

STEVE FIECHTNER

Title I & Title V
Phone: 605-773-4712
Email: Steve.Fiechtner@state.sd.us

ROB HUFFMAN

Grants Management
Phone: 605-773-4600
Email: robyn.huffman@state.sd.us

STEPH LEBEDA

Title III
Phone: 605-773-4693
Email: Stephani.Lebeda@state.sd.us

CODI NINCEHELSE

Grants Management
Phone: 605-773-7108
Email: codi.nincehelsel@state.sd.us

SUE BURGARD

21st Century Programs Director
Phone: 605-773-5238
Email: Sue.Burgard@state.sd.us

Department of Education

Educational Services & Support
700 Governors Drive
Pierre, SD 57501
Phone: 605-773-3218
Fax: 605-773-3782

Visit us on the web!

www.doe.gov/oess/title.1Abasic

NOTES

NOTES

NOTES

Huron Events Center Floor Plan

